

Bradford District Prevent (FE/HE) Plan 2017-19

Bradford District FE Prevent Plan

1. EFFECTIVE LEADERSHIP

Activity / Action taken / Progress made to reduce Potential Risks/Vulnerabilities	Lead Officer/Organisations	Expected Outcomes:	Timescale
Institution has a Designated Prevent Lead.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> • Effective partnership and accountability. • Alignment with District Strategic approach. 	2017
The Prevent Strategy has been reviewed to ensure that it doesn't discriminate any particular groups of staff/students.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> • Positive community cohesion reduces the conditions in which extremism can take root. 	2018
SLT and Governors are aware of Prevent and its objectives.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> • Understanding and support for work to reduce extremism across HE/FE institutions. 	2017
Clear awareness of roles and responsibilities throughout the institution re: Prevent.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> • Safeguarding concerns are dealt with effectively. • Partnership with Council and the Police is effective. 	2017
Prevent responsibilities have been embedded within the appropriate safeguarding processes.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> • Concerns around radicalisation are supported via safeguarding mechanisms. 	2017

Appropriate strategies, policies and procedures have been updated to incorporate Prevent. EG: Safeguarding, IT, Freedom of Speech, External Speakers, Student Behaviour.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Concerns around radicalisation are supported via appropriate policies and procedures. 	2018
Welfare and Chaplaincy space and support is in place, along with supporting policies and procedures to meet the social and emotional learning needs of students.	All HE/FE Institutions with Chaplaincy facilities	Expected Outcomes: <ul style="list-style-type: none"> Concerns around issues of social and emotional learning needs are supported via appropriate guidance mechanisms. 	2017
ICT policies recognise the risk of online radicalisation. Appropriate processes are in place to safeguard users from terrorist content online. Support and advice in online safety is available.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Risks are minimised of inappropriate use of ICT on campus. Students are aware of key issues in on-line safety. 	2017

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2. CAPABILITIES

Activity / Action taken / Progress made to reduce Potential Risks/Vulnerabilities	Lead Officer/Organisations	Expected Outcomes:	Timescale
Institutions provide a trainer to deliver WRAP to their staff in the Bradford District.	Bradford College Bradford University	Expected Outcomes: <ul style="list-style-type: none"> FE/HE institutions able to provide relevant safeguarding training to their staff on a sustainable basis. 	2017
Procedures are in place for staff to have further discussion after attending the WRAP.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Positive community cohesion reduces the conditions in which extremism can take root. 	2017
Deliver a rolling programme of WRAP training to key staff.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Priority cases are supported effectively and appropriate interventions are provided. 	2017
Institutions identify other relevant training for Prevent Leads.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Key staff receive ongoing support to raise their awareness and capabilities. 	2018

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3. RISK ASSESSMENT

Activity / Action taken / Progress made to reduce Potential Risks/Vulnerabilities	Lead Officer/Organisations	Expected Outcomes:	Timescale
A risk assessment process is agreed and implemented.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Risk is minimised by effective and proportionate assessment process. 	2017
Process rag rates key issues and puts plan in place to mitigate key areas of risk.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Institutions are aware of key areas of risk and respond appropriately. 	2018
Effective arrangements are in place to ensure that staff/students know how to raise concerns about extremism.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Institutions are aware of key areas of risk and respond appropriately. 	2017
Key areas of risks and vulnerabilities are identified in line with safeguarding procedure. Lessons are learned across the institution and the Prevent action plan is amended appropriately.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Institutions are aware of key areas of risk and respond appropriately. 	2017
Effective safeguarding arrangements are in place to manage access to the site by visitors and non-students/staff.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Concerns around safeguarding are supported via appropriate mechanisms. 	2017
Safeguarding leads have been briefed on extremist organisations and are aware of their symbols/stickers and also their negative ideologies / rational.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Concerns around safeguarding are supported via appropriate mechanisms. 	2018

Processes are in place to efficiently safeguard young people that could potentially return from or arrive in the UK from countries deemed as vulnerable by the Home Office.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Concerns around safeguarding are supported via appropriate mechanisms. 	2018
Policies and procedures are in place for all to be wearing ID badges on site.	Bradford College	Expected Outcomes: <ul style="list-style-type: none"> Concerns around safeguarding are supported via appropriate mechanisms. 	2017
There is a procedure in place to deal with the distribution (including electronic) literature or other publicising material. This includes offsite activities that are likely to impact on staff/students (protests etc)	Bradford College	Expected Outcomes: <ul style="list-style-type: none"> Opportunities for external speakers to promote division and hate in the District are minimised. 	2018
There is CCTV in all key areas of the institution that could potentially reveal anyone that is illicitly distributing any hate or extremist literature. Along with policies and procedures to effectively monitor and challenge any negative behaviour.	Bradford College	Expected Outcomes: <ul style="list-style-type: none"> Concerns around safeguarding are supported via appropriate mechanisms. 	2017

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4. WORKING IN PARTNERSHIP

Activity / Action taken / Progress made to reduce Potential Risks/Vulnerabilities	Lead Officer/Organisations	Expected Outcomes:	Timescale
Representation and accountability at Bradford District gold and Silver group.	Bradford University Bradford College Leeds City College (Keighley)	Expected Outcomes: <ul style="list-style-type: none"> • Enable co-ordinated District response. • HE/FE institutions accountable for Prevent delivery locally. 	Ongoing
Prevent/ Safeguarding Leads able to access support through Channel process and Bradford District Prevent Coordinator.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> • Support to individuals is available quickly and is proportion to their needs. 	Ongoing
Active FE/HE representation in Prevent sub-group for Education and Skills Sector. Regular liaison between district colleges supporting good practice.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> • HE/FE contribute to develop a relevant and engaging Citizenship curriculum for young people. 	2018
Raise awareness of potential risks of extremism to students and constructively engage with Students' Union.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> • Students are engaged in processes to reduce risks around radicalisation and extremism. 	2018
FE/HE institutions hosting external speakers implement robust procedure and equal opportunities policies which challenge hate speech, racism and extremism.	All HE/FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> • Opportunities for external speakers to promote division and hate in the District are minimised. 	2017

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5. TEACHING AND LEARNING

Activity / Action taken / Progress made to reduce Potential Risks/Vulnerabilities	Lead Officer/Organisations	Expected Outcomes:	Timescale
Students are made aware of the benefits of community cohesion and the damaging effects of extremism on community relations.	FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Positive community cohesion reduces the conditions in which extremism can take root. 	2018
Students are made aware of national and global terrorist propaganda.	FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Reduced risk of travel to war zones. Reduced risk of supporting overseas or home-grown terrorism. 	2018
Students are made aware of the Charity Commission's Guidance on safe giving and safe collecting for charity.	FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Students aware of best ways to support people in need are by giving financially to registered charities with existing operations in the country. 	2018
Relevant curriculums develop critical thinking skills around the power of influence, particularly on-line and through social media.	FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Risks are minimised of inappropriate use of ICT on campus. Students are aware of key issues in on-line safety. 	2018
Staff utilise teaching styles and curriculum opportunities to re-address the basis of prejudice and stereotypes - which allow students to develop their conflict resolution and critical thinking skills to air and explore both genuine and perceived grievances (that ideologies are exploiting).	FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Positive community cohesion reduces the conditions in which extremism can take root. 	2018
Institutions have competent staff within each curriculum area to actively promote	FE Institutions	Expected Outcomes: <ul style="list-style-type: none"> Positive community cohesion 	2018

citizenship and cohesion.		reduces the conditions in which extremism can take root.	
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